## **COMPUTER APPLICATIONS HONORS (044) Credit: .5**

\* Tentative course offering, contingent upon staff availability

Become well-prepared for college and career by learning and mastering the MS Office suite focusing on Word, Excel, Access and professional presentations. Infused throughout the course are web 2.0 tools designed to expand your knowledge of current technological trends and devices. Microsoft Office Specialist certification will be offered as part of the course.

**NOTE:** Juniors and Seniors are recommended to enroll in this level to meet the graduation requirement.

<u>REQUIRED</u>: Multiple technological projects and activities beyond scheduled class time are required.

PREREQUISITE: None

## **CONSUMER AND PERSONAL FINANCE Online** (0460) Credit: .5

Through a series of simulations, projects, and teamwork activities, students will prepare for their personal lives while becoming economically responsible. Areas of study will include fundamental economics concepts, personal financial planning: financial pitfalls, budgeting, income and money, management (checking, savings, and money market accounts). Spending, mortgages, student loans, credit and debt management, asset/insurance protection, financial statements, payroll, retirement planning, taxation, consumer practices and purchases: rights responsibilities and decision-making processes. In each unit of the course, essential math and literacy skills will be emphasized. Online coursework requires a significant level of self-discipline and organization.

**NOTE:** This course is required for graduation.

**PREREQUISITE:** Junior standing

#### CRIME, JUSTICE AND LAW Online (060) Credit: .5

Criminal Justice is a survey of the justice system that focuses on the rights of citizens, law enforcement, court proceedings, probation and parole, pretrial services, the prison system, and practical law. Issues of crime and justice dominate American culture, from the halls of Congress to prime-time television, to what happens on the streets of Marshfield. The intent of this course is to help individual students comprehend how the legal system operates locally and nationally. Students will examine careers in all facets of justice. This class meets senior social science requirements for graduation. Students can optionally meet with the instructor from June 12-14th. Thereafter, students will engage in online (synchronous and asynchronous) learning for the remainder of the course. Online coursework requires a significant level of self-discipline and organization.

**PREREQUISITE:** Junior standing

### ENGLISH (for Credit Recovery) Credit: .5

This summer school class is designed for all students grades 9-12 to advance their progress in English by focusing on critical components of each of the courses to enhance a student's preparation for the next course they are going to be taking in the fall. The class will use culminating assignments/projects as well as guided instruction and supports to allow students to meet the standards of their respective courses and receive the credit needed toward graduation. The in-person format will help the teacher personalize assignments, differentiate instruction, monitor progress, and provide feedback to guide each student to success. Successfully completing the work assigned by the teacher of the course/class will earn a student .5 credit of English; student work will be determined by the original teacher of record in order to recover a credit (if possible).

### SPORTS CHALLENGE-TEAM (051) Credit: .5

\* Tentative course offering, contingent upon staff availability

Be a team player! Team sports are competitive, challenging, enjoyable, and provide lots of opportunity for social interaction. Improve your fitness, knowledge, skills, and confidence in a variety of team sports. Rules, strategies, equipment, injury prevention, and sport-specific conditioning/training are discussed in this course. Develop and lead practice sessions as well as conditioning programs. Activities include: Tennis, Softball/Kickball, Ultimate Frisbee/Football, Volleyball, Bowling, Lacrosse, Floor Hockey, Basketball, H20 Sports and Soccer.

**REQUIRED:** Appropriate active wear and athletic shoes

**<u>NOTE:</u>** Fees may apply for field experience.

**PREREQUISITE:** Sophomore Standing, Fit for Life

## HEALTHY CHOICES Online Hybrid (047) Credit: .5

\* Tentative course offering, contingent upon staff availability

The goal of this course is to provide students with the opportunity to become health literate individuals. Students will gain knowledge and skills to be able to access, understand, appraise, apply, and advocate for health information and services. Learning opportunities will challenge students to use critical thinking, decision making and problem-solving skills to promote and maintain lifelong health and wellness to enhance their own health and the health of others. Each Friday will be an "online" day. Students will not report to class but receive instruction and complete and submit the assignment online.

**NOTE:** This course is required for graduation.

PREREQUISITE: None

## FIT FOR LIFE (052) Credit: .5

\* Tentative course offering, contingent upon staff availability

Students will develop self-management skills related to Aerobic Fitness, Muscle Fitness, Flexibility, and Body Composition. Expected safe practices, personal and social skills, and proper procedures related to equipment and facilities are integrated into all aspects of the class and serves as a prerequisite to higher level physical education courses. Learning how to live a healthy lifestyle, and planning for a healthy future will be the overlying focus of Fit for Life.

<u>REQUIRED:</u> One-piece swimsuit, appropriate active wear, and athletic shoes <u>NOTE:</u> Course fees may apply.

#### STRENGTH AND CONDITIONING (050) Credit: .5 (earned after required minutes are reached)

Concentrate on exercise and weight training, while developing a personal program of fitness with the help of the instructor. Students successfully completing the Strength and Conditioning requirements for three summers will earn .5 credits of elective credit towards graduation. A minimum of 21 3/4 hours (1305 minutes) per summer is required to gain credit. Registration for this class will **NOT** be online through the Skyward Access. Online registration will be made available to students via the Canvas class pages (under announcements titled "Summer School Strength and Conditioning"). We anticipate sending this Canvas announcement during the month of May.

**PREREQUISITE:** None

# DRIVER EDUCATION (038) Credit: .5

Prepare yourself for a lifetime of safe driving with this driver safety course. Driver condition, highway driving, intersections, emergency maneuvers and defensive driving are just a few topics to be covered. The cost of behind-the-wheel training is \$250 (a possible increase of no more than \$50). There are six

Behind-the-Wheel lessons scheduled outside of class during summer weekdays, study halls, after school, or Saturdays. The summer school offering will take place over the first four (4) weeks of summer. The dates for classroom instruction will begin Monday, June 12th and conclude Wednesday, July 5th. Due to Department of Transportation (DOT) requirements, the attendance policy is stricter during the summer: students who miss 3 days of classroom instruction will be removed from the class. Virtual lessons continue on Canvas for the rest of summer school, but students may work ahead and finish early before the end of summer school, July 21st. The required lab portion of this course will include 8 hours of simulation after school Summer Week 2 (June 19-22) or Summer Week 3 (June 26-29) 12:15pm-2:15pm. Sign up is NOT through Skyward. Online registration is made available to students via the Canvas class pages (under announcements titled "Summer School-Drivers Education Sign Up Form".) Those selected will be notified and will be pre-entered into the class before online scheduling begins.

PREREQUISITE: None

### TAILOR MADE MATH FOR GRADES (058) Credit: .5

This summer school class is designed for all students grades 9-12 to advance their math understanding. The focus is to enhance a student's preparation for the high school math class they are going to be taking in the fall. The class will use ALEKS, and guided instruction supports. The online learning platform help the teacher personalize math practice, differentiate instruction, monitor progress, and make data-driven decisions to guide each student to success. Successfully completing the class will earn a student .5 credit of high school math. The class can also be taken as credit recovery to fill a .5 credit they are missing from a course or .5 credit they would like to audit.

PREREQUISITE: Already enrolled in a customized math course

# <u>TIGERS ON THE PROWL- LIFE SKILLS (064)</u> ......Not for credit

This course is based on life and functional skills that will help students with needs related to daily living skills (self-care, telling time, counting money, healthy living), and practice with transitional activities that they can apply in the community. This session includes outings related to life skills for practice. There also may be swimming and swimsuits and towels will be needed. This is a one-session course running from 7:30AM-9:45AM, throughout the duration of the summer school program.

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This course is based on social skills that will help students with communicating their needs related to life skills, building relationships, and with transitional activities that they can apply in the community. This session includes outings related to social skills for practice. There also may be water and swimsuits and towels will be needed. This is a one-session course running from 9:50AM-12:05PM, throughout the duration of the summer school program.

## <u>VEX Robotics for Competition</u> (xx) ......Not for credit

This course is based on the Vex Robotics platform. We will be discussing the design and building of skill-oriented and autonomous robots for competition. We will cover this year's game design, scoring strategies, and team roles/dynamics. We will then talk about hardware and robot design. Discussion will include different robotic systems (drivetrain, power, programming, goal manipulation). Our ultimate goal is to create robots that can compete in the VEX REC competition during the school year. Participation in Marshfield High School's Robotics Club is highly encouraged for next school year; this is a one-session course running from 7:30AM-9:45 AM, Monday through Thursday (No Fridays) from June 12-15, 19-22, and 26-29 (3 weeks). No prerequisites or grade level restrictions.

### MARSHFIELD METAL TECH - YOUTH WELDING CAMP ......Not for credit

Marshfield Metal Tech is offering a 3-day camp for aspiring metal workers or anyone who would like to know more about the metal tech program. This mini-camp is open to students entering Grades 6 – 9 for the 2023-24 school year. It is offered June 5, 6 & 7 in two sessions; either 8:00–11:00am or 12:00–3:00pm daily – please contact the MHS Office if interested in signing up.

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Marshfield music teachers (Choir, Band and Orchestra) continue working with students entering grades 9-12 throughout the summer to maintain and improve their skill level. Lessons occur in both group and individual formats. Students should set up these lessons on an individual basis by contacting the respective instructor.

## 2023 MHS SUMMER SCHOOL SCHEDULE

Class	<u>Grades</u>	Period 1	Period 2	<u>Room</u>
Computer Applications	9-12	7:30-9:45	Not Offered	TBD
Consumer & Personal Finance Online	11-12	7:30-9:45	9:50-12:05	Virtual
Crime, Justice and Law Online	11-12	Not Offered	9:50-12:05	28
<b>Drivers Education</b>	9-12	7:30-9:45	9:50-12:05	19
Fit for Life	9-11	7:30-9:45	9:50-12:05	Fieldhouse
Healthy Choices	9-10	7:30-9:45	9:50-12:05	Lecture Hall
Sports Challenge- Team	10-12	7:30-9:45	9:50-12:05	Fieldhouse
Psychology Online	11-12	7:30-9:45	Not Offered	28
Strength & Conditioning	9-12	*** Schedule pending ***		Weight Room
Tailor Made Math for Grades	9-12	7:30-9:45	9:50-12:05	10-11
VEX Robotics	9-12	7:30-9:45	Not Offered	82
Tigers on the Prowl- Life Skills	9-12	7:30-9:45	Not Offered	75
Tigers on the Prowl- Social Skills	9-12	Not Offered	9:50-12:05	75

Students who were not enrolled and wish to be on a wait list should contact Mrs. Guden in the main office at (715)-387-8464 ext. 4602. This will be a first come, first served process.

If you have specific questions regarding summer course offerings, please direct questions to Mr. Jamie Defelice at (715) 387-8464 ext. 4611 or defelicej@marshfieldschools.org

J Defelice, Asst. Principal Marshfield High School

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